



**Year 5**

**2300 - 800**  
Bridging boundaries by counting back in efficient steps

**3995 - 4007**  
Find the difference between two numbers

**5451 - 1999**  
Round then adjust

Count on 5 from 3995 to 4000, then 7 more so the difference between them is  $5 + 7 = 12$

Take away 2000 then add 1

**Year 6**

**63,452 + 14,999**  
Round then adjust

**2,452 - 0,999**  
Round then adjust

**40,007 - 91,995**  
Find the difference between two numbers

Count on 8 from 91,995 to 40,003, then 7 more so the difference between them is 12

Written methods

**Year 4**

**3543 - 1216**  
Exchanging tens

**3343 - 1756**  
Exchanging in multiple columns

**3543 - 835**  
Different numbers of digits

Line up the ones with the ones, the tens with the tens.

**Year 5**

**230 - 80**  
Bridging boundaries by counting back in efficient steps

**304 - 297**  
Find the difference between two numbers

**435 - 199**  
Round then adjust

304 is 7 more than 297, 297 is 7 less than 304, so the difference between them is 7

Take away 200 then add 1

**Year 4**

**345 - 127**  
Exchanging tens

**345 - 157**  
Exchanging in multiple columns

**345 - 67**  
Different numbers of digits

Line up the ones with the ones, the tens with the tens.

**Year 3**

**56 - 19**  
Round then adjust

**55 - 20**  
Subtract multiples of ten

**52 - 47**  
Find the difference between two numbers

52 - 47 is not equal to 47 - 52. Subtraction is not commutative.



**Year 1**

**5 is the whole**  
2 is a part  
3 is a part

add total subtract left

**8 is the whole**  
2 is a part  
6 is a part

**Year 2**

**12 is the whole**  
7 is one part  
5 is one part  
12 is the whole

**15 is the whole**  
7 is one part  
8 is one part  
15 is the whole

**Year 2**

**18 is the whole**  
5 is one part  
13 is one part  
18 is the whole

**20 is the whole**  
12 is one part  
8 is one part  
20 is the whole

If I know  $5 + 4 = 9$  then I also know  $15 + 4 = 19$

**Year 2**

**4 + 10 = 14**

**4 + 9 = 13**

# Subtraction

